

IB HISTORY SUBJECT BRIEF (SL)

Course description/aims, syllabus outline and content:

History is a dynamic, contested, evidence-based subject that involves an exciting examination of the past. It is a challenging intellectual discipline that focuses on important historical concepts, such as change, causes, and meaning. History is an investigative discipline that fosters a sense of inquiry. It is also an interpretive discipline that provides opportunities to explore multiple perspectives and a plurality of opinions. Teaching history provides an understanding of the past that leads to a deeper understanding of human nature and the contemporary world. History in the IB Diploma Program is a world history course based on a comparative and multi-perspective approach to the study of history. It involves teaching different types of history, including political, economic, social, and cultural history, and provides a balance of structured framework and flexibility. The course emphasizes the need to guide students to think historically and develop historical skills as well as factual knowledge. It is primarily concerned with developing critical thinking skills and an understanding of multiple interpretations of history. Thus, the course presents a challenging and demanding critical examination of the past. There are six key concepts that have special significance throughout the DP history course: perspective, substitution, continuity, cause, consequence, and meaning. The DP history course was designed to explicitly emphasize the development of an international mindset. For example, one of the key concepts that runs like a thread throughout the course is perspective, and even more specifically, there is a focus on asking students to acknowledge multiple perspectives. In addition, all students are required to examine case studies and examples from different regions of the world comparatively, which helps to ensure a transnational perspective to the course. Faculty also enjoy considerable freedom to choose relevant examples to examine with their students, which is intended to ensure that the course appropriately addresses students' needs and interests, regardless of where or in what context they are located.

Assessment Information:

External assessment:

1st written exam

Duration: 1h / Weighting: 30% / Marks: 24

Source-based written exam based on five elective areas. Candidates choose one of the five elective areas. Answer four structured questions.

2nd written exam

Duration: 1h 30 Min / Weighting: 45% / Marks: 30

Written exam with extended essay responses on the 12 topics in world history. Answer two questions on two different topics in extended essays.

Internal Assessment:

This component will be internally assessed by the instructor and externally moderated by the IB at the end of the course.

Historical Investigation.

Duration: 20 h / Weighting: 25% / Marks: 25

Students are required to complete a historical investigation on a topic of their choice

Quelle: OCC IB DP History guide

<https://www.ibo.org/programmes/diploma-programme/curriculum/>

Kontakt: Henrik Sölter (henrik.solter@ds-izmir.com), Sebastian Kruse (sebastian.kruse@ds-izmir.com)